Appendix K: Recommended List of Assessments for California's Reading First LEAs

Phoneme Awareness: *Mid-year/ Spring for Kindergarten*
Fall/Winter for Grade 1 (if needed)
Only if needed for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome
(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables)

Comprehensive Test of Phonological Processing (CTOPP, Pro-Ed, Inc., 1999)
Test of Phonological Awareness (TOPA, Pro-Ed, Inc., 1994)
Yopp-Singer Test of Phoneme Segmentation (*The Reading Teacher,* 1995)

(Deletion: Initial and Final Sounds, Phoneme Segmentation, Counting Syllables,
Rhyming Words, Phonemes in Words, Matching Short Vowels and Consonants)

Kindergarten Mid-Year and End-of-Year Assessments (Provided by the State)
Kindergarten Monitoring Assessments (Provided by the State)

Beginning Phonics: *Spring for Kindergarten*
Only if needed for Grades 1,2, and 3

Screening, Diagnosis, Monitoring Progress, and Outcome
(Alphabet Names, Consonant Sounds, Short Vowel Sounds)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test- Revised (WRMT-R, Amer. Guidance Services, 1998)
Kindergarten End-of-Year Assessments (Provided by the State)
Kindergarten Monitoring Assessments (Provided by the State)

Phonics: *Every 4 to 6 Weeks for Grade 1*
Every 4 to 6 Weeks for Grade 2
Only if needed for Grade 3

Screening, Diagnosis, Monitoring Progress (Word Study, Decoding, Early spellings)

Beginning Phonics Skills Test (Shefelbine, 1999)
Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test – Revised (WRMT-R, American Guidance Services,
1998)
Unit Skill Assessments (Provided by the State)

Outcome (Word Study, Decoding, Early spellings)

Grade 2 and 3 California STAR Program (Terra Nova, CAT6) and CA Standards Test,
Word Identification

Oral Reading Fluency: *Spring for Grade 1*
3 to 6 Times Per Year for Grades 2 and 3

Screening, Diagnosis, Monitoring Progress, and Outcome (Timed Fluency: WCPM)

Curriculum-Based Measurement (CBM), Grades 1, 2, and 3, Oral Reading Fluency
(Vanderbilt University, 2001)
Unit Skill Assessments, Grade 1 (Weeks 24, 30, 36) Oral Fluency Passages (Provided
by the State)
Unit Skill Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages
(Provided by the State)
Unit Skill Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Oral Fluency Passages
(Provided by the State)

Reading Comprehension: *Every 8-10 Weeks, Grades 1*
Every 6-8 Weeks, Grades 2 and 3

Screening, Diagnosis, and Monitoring Progress
(Main idea, Author's point of view, Analysis, and Inference)

Early Reading Diagnostic Assessment (Psychological Corporation/Harcourt, 2000)
Woodcock Reading Mastery Test -Revised (WRMT-R, Amer. Guidance Services, 1998)
Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Reading Comprehension
(Provided by the State)
Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension
(Provided by the State)
Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Reading Comprehension
(Provided by the State)

Outcome
(Main idea, Author's point of view, Analysis, and Inference)

Grades 2 and 3 CA STAR Program and CA Standards Test, Reading Comprehension and
Critical Analysis

Vocabulary: Every 8-10 Weeks, Grades 1
Every 6-8 Weeks, Grades 2 and 3

Screening, Diagnosis, and Monitoring Progress
(Antonyms, Synonyms, Multiple Meanings, Context Meanings)

Woodcock Reading Mastery Test- Revised (WRMT-R, Amer. Guidance Services, 1998)
Test of Word Knowledge (TOWK, Psychological Corporation, 1992)
Unit Skills Assessments, Grade 1 (Weeks 24, 30, 36) Vocabulary (Provided by the State)
Unit Skills Assessments, Grade 2 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary
(Provided by the State)
Unit Skills Assessments, Grade 3 (Weeks 6, 12, 18, 24, 30, 36) Vocabulary
(Provided by the State)

Outcome
(Antonyms, Synonyms, Multiple Meanings, Context Meanings)
Grades 2 and 3 CA STAR Program (Terra Nova, CAT6) and California Standards
Test, Vocabulary